**Ancient Hebrews Activity Menu**

**Complete one assignment from the menu below by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| #1 MINIBOOK  *Create a minibook about the life of one important person in Israel’s history. It should tell their story. The book should be 10 pages long and include 10 facts about that person’s life. You MUST get your person approved by Mrs. Owens. You may choose to use an online source to make your book, like Storybird.* | #2 HISTORIC TIMELINE  *Create a timeline of significant events in Israel’s history. The timeline must include a minimum of 10 events. For each event, mark the date, the event, a few sentences about the significance of the event to Israel’s history, and include a picture. The timeline must be typed or in pen, and it needs a title. Must submit a printed version if done online.* | #3 MUSIC VIDEO  *Make a music video about Judaism: the holidays, historic people, and beliefs.* ***Lyrics must be included on screen.*** *The song needs to include at least 3 verses and one chorus.*  *Groups Under 5* |
| #4 GEOGRAPHY OF ISRAEL  *Geography is an important part of ancient Isrealites history, as they moved around quite a lot! You will be documenting the beginnings of Judaism from Abraham to the Exodus led by Moses. Research information about their journeys, create a fully labeled map, and write a short essay (150 words minimum) outlining your findings. (see handout)* | #5 THREE KINGS BROCHURE  *Compare and contrast the first three Hebrew kings (Saul, David, and Solomon) in a tri-fold brochure. Include details about their birth (if known), major life events or stories about them, their character traits, impact on Israel, achievements, excerpts from their writings in the Torah, and death (if known).* | *#5* MAKE A DOCUMENTARY  *Write a script and film a documentary about the life of one person in Israel’s history. It needs to include details about their birth, early life, major life events, contribution to Israel’s history/ Judaism, character traits, achievements, and death (if known).*  *Groups Under 5* |
| #7 THE CITY OF JERUSALEM  *Research the history of the city of Jerusalem. Write a paragraph about its building, including the temple. Write a second paragraph about the city’s importance and purpose, and a third paragraph about the city’s destruction by the Romans. Draw a scale model of the city, including the wall and the temple.* | #8 YOU DESIGN THE PROJECT  *Has there been a type of project you enjoyed doing this year, or one of your own design? Complete a written project proposal and come see Miss Douglas at Scholar Café with your idea …you must get approval before you begin.* | *#9* PREZI  *Create a Prezi about Jewish beliefs and holidays. Include details about their major beliefs, their religious texts, high holy days, etc. Also, include at least two video clips within the presentation.* |

EXTRA CREDIT OPTIONS ~ *5 points each, 10 points max*

* *Use tagul.com or tagxedo.com to make a word art about a concept or person in Hebrew history. You must include a paragraph description of the significance of your word and shape choices.*
* *Create a Popplet comparing the Ten Commandments to another set of rules we have learned about this year (8fold path or Hammurabi’s Code, for example). Print it out to submit.*
* *Create a test for Ancient Israel. It needs to include a variety of question types, and it should come typed with an answer key.*
* *Use bighugelabs.com to make one of the following:*

*C:\Documents and Settings\jdouglas\Local Settings\Temporary Internet Files\Content.IE5\QW3C9ZTD\MC900391582[1].wmf*

*-Magazine cover including titles of feature articles (at least 5)*

*-Trading Cards for six major historic figures (print out)*